

Kindergarten MATH and ELA Curriculum Maps

First Quarter	Math Standard	Content / Skills	ELA Standard	Content / Skills
	K.CC.1	Count to 100 by ones and tens	K.RL.1 / K.RI.1	With prompting and support, ask and answer questions about key details in a text.
	K.CC.3	Write numbers from 0-20. Represent a number of objects with a written numeral 0-20	K.RF.1	Demonstrate understanding of the organization and basic features of print (left to right, upper and lowercase letters, spacing)
	K.CC.4	Understand the relationship between numbers and quantities; connect counting to cardinality	K.W.1	Use a combination of drawing, dictating, and writing to compose opinion pieces.
	K.MD.3	Classify objects into given categories; count the number of objects in each category and sort the categories by count.	K.SL.1	Participate in collaborative conversations about topics and text in small and large groups
	K.G.2	Correctly name shapes regardless of their orientation or overall size.	K.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (use nouns and verbs, form plurals, use questions, etc.)
2 nd Quarter				
Second Quarter	K.CC.2	Count from a given number within a known sequence	K.RI.2	With prompting and support, identify the main topic and retell key details of a text.
	K.CC.5	Count to answer 'how many?' questions about as many as 20 things	K.RF.2	Demonstrate understanding of spoken words, syllables, and sounds. (rhyming words, blend and segment syllables, CVC words, etc.)
	K.CC.6	Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group	K.RF.3	Know and apply grade level phonics and word analysis skills in decoding words. (sight words, vowels, etc.)
	K.MD.1	Describe measurable attributes of objects, such as length or weight.	K.W.2	Use a combination of drawing, dictating, and writing to compose informative / explanatory text.
	K.OA.1	Represent addition and subtraction with objects, fingers, mental images, drawings, and equations	K.SL.6	Speak audibly and express thoughts, feelings, and ideas clearly.
3 rd Quarter				
Third Quarter	K.CC.7	Compare two numbers between 1 and 10 presented as written numerals.	K.RL.3	With prompting and support, identify characters, settings, and major events in a story.
	K.MD.2	Compare two objects with a measurable attribute in common to see which object has "more of/less of" the attribute and	K.RL.7	With prompting and support, describe the relationship between illustrations and the story in which they appear. (what moment in a story the picture depicts.)

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		describe the difference.		
	K.OA.2	Solve addition and subtraction word problems and add and subtract within 10.	K.W.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
	K.OA.4	For any number from 1 to 9, find the number that makes 10 when added to the given number, by using objects or drawings and record the equation.	K.SL.4	Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
	K.G.3	Identify shapes as two-dimensional ore three-dimensional	K.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (capitalize the first word in a sentence and the pronoun I, Recognize and name punctuation, spell simple words phonetically)
4 th Quarter				
Fourth Quarter	K.OA.3	Decompose numbers less than or equal to 10 into pairs in more than one way by using objects or drawings and record the equation	K.RI.7	With prompting and support, describe the relationship between illustrations and the text in which they appear (what person, place, thing, or idea in the text an illustration depicts.)
	K.OA.5	Fluently add and subtract within 5	K.RF.4	Read emergent-reader texts with purpose and understanding.
	K.G.1	Describe objects in the environment using names of shapes and describe the relative positions using terms such as above, below, beside, in front of, behind, and next to	K.W.5	With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.
	K.G.4	Analyze and compare two and three dimensional shapes		
	K.NBT.1	Compose and decompose numbers 11 to 19 into 10 ones and some further ones.		