

CURRICULUM PLANNING MATRIX (August, September, October 2017)

School Year 2017-2018

CCSS: Common Core State Standards

GDOE: Guam Department of Education Standards

SUBJECT	AUGUST 2017	SEPTEMBER 2017	OCTOBER 2017
English/ Language Arts	<u>Unit 1: Describe something about you that others do not know.</u> CCSS: 5.W.2	<u>Unit 2: Describe a scary experience.</u> CCSS: 5.W.3 <u>Language Mechanics</u> <ul style="list-style-type: none"> - Action Verbs - Main Verbs & Helping Verbs - Linking Verbs - Verb Tenses - Subject-Verb Agreement CCSS: 5.L.1 <u>Unit 4: Tell the Facts about a real event</u> CCSS: 5.W.3; 5.W.5 <u>Language Mechanics</u> <ul style="list-style-type: none"> - Regular and Irregular Verbs - More Irregular Verbs - Verb Phrases with Have CCSS: 5.L.1	<u>Unit 5: Tell the facts of a news story.</u> CCSS: 5.W.2; 5.W.5 <u>Language Mechanics</u> <ul style="list-style-type: none"> - Correct Sentences - Commas in a Series - More uses for commas - Quotations
Math	Numbers & Number Sense (Place Values, Decimal Place Value) CCSS: 5.NT.1; 5.NBT.3	Rounding Decimals Add, Subtract & Multiply Decimals, Powers of Ten CCSS: 5.NBT.2; 5.NBT.3(a); 5.NBT.5; 5.NBT.7	Multi-digit multiplication & division, Divide Decimals, Order of Operations, Expressions CCSS: 5.NBT.6; 5.NBT.7; 5.OA.1; 5.OA.2
Social Studies	5 Themes of Geography GDOE: 5.3.1	5 Themes of Geography & Continents & Oceans GDOE: 5.3.1	Spanish Explorers, Voyages, Settlements GDOE: 5.2.5; 5.2.6; 5.2.7
Science	Life Science: Living Things Plant & Animal Cells GDOE: 5.2.2; 5.2.3; 5.2.4	Life Science: Living Things & Environment (Ecosystems, Biomes, Wetlands) GDOE: 5.2.4	Human Body Systems Nerve and Muscle Cells GDOE: 5.2.3; 5.2.8
Health	Community Health: GPHSS Food Safety Awareness GDOE: 5.8.1	Health Concepts: Mental/Emotional Physical/Social Health GDOE: 5.1.1; 5.1.3	Influence of Health Behaviors (Family, peers, culture, community, etc.) GDOE: 5.2.1; 5.2.6
Physical Education	Physical Activity: Presidential Fitness All GDOE Standards 1-6	Physical Activity: Presidential Fitness All GDOE Standards 1-6	Physical Activity: Presidential Fitness All GDOE Standards 1-6

VISION: Maria A. Ulloa Elementary School will ensure that all students are academically, physically, and socially prepared to succeed in their next level of education and to progress towards becoming productive, ethical, and global-minded members of society.

MISSION: Maria A. Ulloa Elementary School will provide all students with a safe and nurturing environment, a rigorous and dynamic academic curriculum, as well as a variety of opportunities that encourage them to become innovative thinkers, independent learners, and respectful citizens.

CURRICULUM PLANNING MATRIX (November, December 2017, January 2018)**School Year 2017-2018****CCSS: Common Core State Standards****GDOE: Guam Department of Education Standards**

SUBJECT	NOVEMBER 2017	DECEMBER 2017	JANUARY 2018
English/ Language Arts	Unit 6: Write an informative essay about famous people. <i>CCSS: 5.W.2; 5.W.5</i> <u>Language Mechanics</u> <ul style="list-style-type: none">- Singular Possessive Nouns- Plural Possessive Nouns <i>CCSS: 5.L.2</i>	Unit 7: Write a compare and contrast essay about two people. <i>CCSS: 5.W.2; 5.W.5</i> <u>Language Mechanics</u> <ul style="list-style-type: none">- Subject-Verb Agreement- Adjectives <i>CCSS: 5.L.3</i>	Unit 9: Write a letter giving your advice. <i>CCSS: 5.W.1; 5.W.2</i> <u>Language Mechanics</u> <ul style="list-style-type: none">- Subject Pronouns- Object Pronouns- Using I & Me Pronouns- Possessive Pronouns <i>CCSS: 6.L.1</i>
Math	Fractions, Add & Subtract Fractions <i>CCSS: 5.NF.1; 5.NF.2; 5.NF.3; 5.NF.5 (b)</i>	Add & Subtract Mixed Numbers, Improper Fractions <i>CCSS: 5.NF.1</i>	Multiply Fractions by Whole Numbers, Improper Fractions <i>CCSS: 5.NF.4 (a); 5.NF.7 (b); 5.NF.6</i>
Social Studies	French Indian War; Native American Indians <i>GDOE: 5.2.8</i>	Declaration of Independence, Bill of Rights, U.S. Constitution <i>GDOE: 5.2.3; 5.4.6</i>	Revolutionary War (leaders & Major Battles) <i>GDOE: 5.2.9; 5.2.10; 5.2.11; 5.2.12</i>
Science	Physical Science: Sources of Energy <i>GDOE: 5.3.1; 5.3.2; 5.3.4; 5.3.5; 5.3.7</i>	Newton's Laws of Motions Friction/Force <i>GDOE: 5.3.4; 5.3.6</i>	Earth Science Forces that change earth <i>GDOE: 5.4.1; 5.4.3</i>
Health	Interpersonal Communication (Avoid/Reduce health risks & conflicts) <i>GDOE: 5.4.1; 5.4.4</i>	Decision Making (Healthy Decisions) <i>GDOE: 5.5.1; 5.5.4</i>	Nutrition (Food Pyramid, Nutritional Values) <i>GDOE: 5.8.1; 5.8.2</i>
Physical Education	Physical Activity: Presidential Fitness <i>All GDOE Standards 1-6</i>	Physical Activity: Presidential Fitness <i>All GDOE Standards 1-6</i>	Physical Activity: Presidential Fitness <i>All GDOE Standards 1-6</i>

CURRICULUM PLANNING MATRIX (February, March, April 2018)**School Year 2017-2018**

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SUBJECT	FEBRUARY 2018	MARCH 2018	APRIL 2018
English/ Language Arts	Unit 10: Write a persuasive speech. <i>CCSS: 5.W.1; 5.W.5</i> Language Mechanics - Noun Endings - Suffixes <i>CCSS: 5.L.4B</i>	Unit 11: Write a story about your experience. <i>CCSS: 5.W.3; 5.W.5</i> Unit 12: Write a fractured fairy tale. <i>CCSS: 5.W.3; 5.W.5</i>	Unit 13: Write a mystery story. <i>CCSS: 5.W.3; 5.W.5</i>
Math	Divide Fractions by whole numbers, Improper fractions <i>CCSS: 5.NF.7 (a); 5.NF.7 (b); 5.NF.7 (c)</i>	Data & Graphs, Line (Graphs, Plots), Polygons & Angles <i>CCSS: MP.4; 5.OA.3; 5.MD.2; 5.G.1; 5.G.3; 5.G.4</i>	Length, Capacity & Weight (Metric unit), Measuring & Conversion (Customary Units) <i>CCSS: 5.MD.1</i>
Social Studies	Western Movements; American Presidents <i>GDOE: 5.2.13; 5.2.14; 5.2.15</i>	Civil War (Developments, Leaders, Battles) <i>GDOE: 5.2.15; 5.2.16; 5.2.17; 5.2.18 5.2.19</i>	North American Developments (19 th Century Developments) <i>GDOE: 5.5.1; 5.5.2</i>
Science	Earth Science: Water, Ocean, Weather, Climate <i>GDOE: 5.4.2</i>	Space Science: Solar System <i>GDOE: 5.4.4; 5.4.5</i>	Environmental Science: Composting & Recycling <i>GDOE: 5.5.1; 5.5.2</i>
Health	Nutrition (Healthy Weight & Exercise) <i>GDOE: 5.6.1; 5.8.1; 5.8.2</i>	Communicable Diseases (Illness, Diseases) <i>GDOE: 5.1.4; 5.1.5; 5.1.6</i>	Personal Health (Hygiene, Safety) <i>GDOE: 5.7.1; 5.7.2; 5.7.3</i>
Physical Education	Physical Activity: Presidential Fitness <i>All GDOE Standards 1-6</i>	Physical Activity: Presidential Fitness <i>All GDOE Standards 1-6</i>	Physical Activity: Presidential Fitness <i>All GDOE Standards 1-6</i>

CURRICULUM PLANNING MATRIX (May 2018)

School Year 2017-2018

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SUBJECT	MAY 2018
English/ Language Arts	Writing Challenge - Descriptive Writing - Informative Writing - Persuasive Writing <i>CCSS: 5.W.3; 5.W.5</i>
Math	Divide Fractions by whole numbers, Improper fractions <i>CCSS: 5.NF.7 (a); 5.NF.7 (b); 5.NF.7 (c)</i>
Social Studies	Western Movements; American Presidents <i>GDOE: 5.2.13; 5.2.14; 5.2.15</i>
Science	Earth Science: Water, Ocean, Weather, Climate) <i>GDOE: 5.4.2</i>
Health	Nutrition (Healthy Weight & Exercise) <i>GDOE: 5.6.1; 5.8.1; 5.8.2</i>
Physical Education	Physical Activity: Presidential Fitness <i>All GDOE Standards 1-6</i>

5TH GRADE DISCIPLINARY PLAN

School Discipline

The goal of every 5th grade teacher at Maria A. Ulloa Elementary School is to educate students to become responsible and productive citizens. Each student is HIGHLY EXPECTED to be responsible for his/her actions and to be self-disciplined.

Discipline procedures are based on the philosophy that the classroom teachers should take the first steps to resolve minor classroom problems. Therefore, the teacher is responsible for documenting both the problems and steps taken to resolve them. Students should be referred to the office only after unsuccessful attempts to resolve minor disciplinary issues. Major classroom problems are to be referred to the office immediately.

Discipline Plan

Student discipline at school is important to all of us. Student are expected to behave properly. All teachers are responsible to all students and all students are responsible to all teachers. The teacher's obligation to correct and protect student does not stop with his/her class or at his/her classroom door.

Any adult (employed by GDOE) in the area will deal with misbehavior on school grounds. All the adults on campus have a responsibility to ensure that our students are behaving safely with respect at all times.

The philosophy behind the Discipline Plan was the need to guarantee a safe and excellent learning climate for each student. Learning is our number one priority. The disruption of learning will not be tolerated.

We believe that all students can behave appropriately at school. Appropriate behavior will be rewarded while inappropriate behavior will have consequences. The following are consequences to use:

- First Offense Warning
- Second Offense Time-Out (10 minutes)
- Third Offense Counseling
- Fourth Offense Phone call to parents and a note sent home
- Fifth Offense Referral to the Principal/Assistant Principal

Offenses that lead to bodily harm to any individual, destruction of property and/or threats will be handed directly to the administrators. Each teacher has a classroom discipline plan. The plan should encompass classroom/school rules, consequences and incentives.

3 Strikes Policy

Inappropriate behavior **WILL NOT BE TOLERATED**. Students who violate any of the school rules 3 times will not be able to participate in ANY activities within that quarter that the inappropriate behavior occurred. Example: If a student has already received 3 strikes in 3rd quarter, and there is a fieldtrip planned in March, he/she will not be allowed to participate in the fieldtrip. Our Promotional Exercise at the end of the school year is a very important event. It is a privilege to be able to attend. However, should any student violate any of the school rules three times, he/she will not be able to attend the Promotional Exercise. The school administrators and 5th grade teachers will strictly adhere to the 3 Strikes Policy.

Office Discipline Referral

When a student commits major infractions of the school rules or has repeat minor offenses, an office discipline referral (ODR) will be filled out by school personnel and the student will meet with a school administrator. The administrator will determine the appropriate consequence for the student's misbehavior. Consequences may include, but are not limited to, detention, work detail, mandatory parent conferences, parent shadowing, and suspension. In the most severe cases, a Discipline Advisory Council (DAC) may be convened to determine where Alternative School placement or another disciplinary consequence is suitable.

Student Responsibilities

1. Come to school prepared and be ready to learn
2. Follow school rules (Includes classroom, hallways, cafeteria, playground, restroom, and bus rules.)
3. Complete class work and homework on time.
4. Come to school on time.

Parent Responsibilities

1. Insist that your child attend school regularly
2. Teach your child respect for the authority of the school.
3. Teach your child to respect the rights and property of others.
4. Know and understand the rules your child is expected to observe at school.
5. Instill in your child a desire to learn and respect honest work.
6. Be involved with your child's school. Attend Parent-Teacher Conferences and school functions.

Students Retaliating

We have heard this response many times – “My dad/mom told me to hit back when someone hits me.” That is not a rule at Maria A. Ulloa Elementary School. The rule is to tell an adult and let the adult take care of resolving the problem. Accidents do occur on campus. When a student who gets hit accidentally, turns around and hits the other student, thus, escalating the problem. We are teaching our students to stop and think. Students who retaliate in this way will be disciplined.

Public Display of Affection and Inappropriate touching

Public Display of Affection (PDA or PDOA) is the physical demonstration of [affection](#) for another person while in the view of others. Kissing or touching another person's private parts will not be tolerated in school.

Cell Phone Use on Campus

Cell phones are not to be displayed, activated, or used on campus during instructional time. Cell phones should be turned off or be kept in silent mode and secured in a back pack, purse, or similar enclosure. Students who engage in activities endangering the health, safety, and privacy of others may receive disciplinary action and/or may be referred to the Guam Police Department (GPD). Although Board Policy 406 allows students to bring cell phones to school, it is done at the students' risk. The school will not be responsible for any theft, damage, or loss resulting from students' use (or misuse) of cell phones. Students may NOT use their cell phones as a recording device at any time during instructional time.

Electronic Devices

All electronic devices should be left at home. Electronic devices are defined as radios, Ipods, Ipads, Nintendo DS, Nintendo DSi, PSP Player, MP3 Player, cameras, etc. If these items are brought to school, we will not be held responsible if it is lost, stolen or damaged.

Student Suspension and Expulsion

The right to attend school is a civil right, fully recognized in the courts. However, it is not an absolute right; it is one that an individual possess until the exercise of this right becomes damaging to the rights of others. The right of one person to attend school must not place in jeopardy the opportunity of others to profit from school attendance.

Teachers are required to inform the parents of any problems their child is involved in that may lead to disciplinary action by the administrator. Parents will be kept informed of these developments.

Grounds for suspension/in-school suspensions are listed below (Board Policy 405):

Immediate Suspension

1. Open or persistent defiance of school authorities
2. Verbal Abuse
3. Possession of weapons or items that can be used as weapons
4. Causing physical harm to another person
5. Vandalism
6. Theft of property
7. Conduct in which endangers the health or safety of others (Example: Throwing rocks)
8. Possession of explosives
9. Intoxication
10. Academic dishonesty (Cheating)