

2nd Grade Curriculum Map SY 2017-18

	AUGUST 2017	SEPTEMBER 2017	OCTOBER 2017
English/ Language Arts	<p>2.L.1A</p> <p>Use collective nouns</p>	<p>2.L.1B</p> <p>Form and use frequently occurring irregular plural nouns (feet, children, teeth, mice, fish)</p>	<p>2.L.2A</p> <p>Capitalize holidays, product names, and geographic names</p>
Reading	<p>2.RL.1 /2.RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.RF.3 a-c Know and apply grade-level phonics and word analysis skills in decoding words: (a) Distinguish long and short vowels when reading regularly spelled one-syllable words. (b) know spelling-sound correspondences for additional common vowel teams. (c) Decode regularly spelled two-syllable words with long vowels.</p>	<p>2.RL.1/2.RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.RF.3 a-c Know and apply grade-level phonics and word analysis skills in decoding words: (a) Distinguish long and short vowels when reading regularly spelled one-syllable words. (b) know spelling-sound correspondences for additional common vowel teams. (c) Decode regularly spelled two-syllable words with long vowels.</p>	<p>2.RL.1/2.RI.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p> <p>2.RF.3 a-c Know and apply grade-level phonics and word analysis skills in decoding words: (a) Distinguish long and short vowels when reading regularly spelled one-syllable words. (b) know spelling-sound correspondences for additional common vowel teams. (c) Decode regularly spelled two-syllable words with long vowels.</p>
Math	<p>2.NBT.1 Understand that the three digits of a three-digit number represent amounts of hundreds, tens and ones.</p> <p>2.NBT.2</p>	<p>2.NBT.3 Read and write numbers to 1000 using base-ten numerals, number names and expanded form.</p> <p>2.NBT.4</p>	<p>2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or relationship between addition and subtraction.</p>

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	Count within 1000; skip-count by 5s, 10s and 100s.	Compare two three-digit numbers based on meanings of the hundreds, tens and ones digits, using >, = and < symbols to record the results of comparisons.	
Social Studies	<p>2.4.1 Define and give examples of the responsibilities of a good citizen, with the emphasis of the following:</p> <ul style="list-style-type: none"> • Respecting the rights and properties of others • Taking part in the voting process when making classroom decisions • Describing actions that can improve the school and community • Demonstrating self-discipline and self-reliance • Practicing honesty and trustworthiness 	<p>2.2.1 Use a calendar to identify days, week, months, years, and seasons</p>	<p>2.2.3 Explain the information that historical time lines convey and then put in chronological order events in the student's life or in the history of countries studied.</p>
Science	<p>Investigating/Science Skills</p> <p>UNIT A: Chapter 1 Living Things Grow and Changes</p> <ul style="list-style-type: none"> • Plants Grow and Change <p>GDOE: 2.1.1, 2.2.1</p>	<p>UNIT A: Chapter 2 Living Things Grow and Changes</p> <ul style="list-style-type: none"> • Animals Grow and Change <p>GDOE: 2.2.3</p>	<p>UNIT A: Chapter 3 Living Things Grow and Changes</p> <ul style="list-style-type: none"> • People Grow and Change <p>GDOE: 2.2.6</p>
Health	<p>2.1.2 Identify that healthy behaviors affect personal health</p>	<p>2.1.1 Identify that healthy behaviors affect personal health</p>	<p>2.1.2 Tell the difference among the multiple dimensions of health.</p>

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Physical Education	GDOE 2.1.1, 2.1.2, 2.1.3	GDOE 2.1.4, 2.1.5	GDOE 2.2.1, 2.2.2
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	NOVEMBER 2017	DECEMBER 2017	JANUARY 2018
English/ Language Arts	2.L.1C Reflexive Pronouns 2.L.1D Irregular Past Tense Form	2.L.2c Use of Apostrophe in Contractions and Possessives	2.L.2e Using Reference material e.g. Dictionaries
Reading	2.RL.5	2.RF.3D 2.RF.3E	2.RF.3D 2.RF.3F
Math	2.NBT.8 Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.	2.NBT.7 Add and subtract within 1000, using multiple strategies.	2.NBT.7 REVIEW: Add and subtract within 1000, using multiple strategies. 2.MD.1 -- 2.MD.4 Measuring lengths using appropriate tools to find units of inches, feet centimeters and meters.
Social Studies	2.3.2 Read globes and maps and follow narratives accounts using them.	2.3.3 Construct and develop simple maps with titles, map legends, and compass roses.	2.4.3 Understand that the people of the U.S. and Guam: <ul style="list-style-type: none"> • Have state and local government officials who are elected by voters • Have diverse ethnic origins, customs, and traditions; make

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			contributions to their communities; and are united as Americans by common principles.
Science	UNIT B: Chapters 1 and 2 Homes for Living Things <ul style="list-style-type: none"> Habitats for Plants and Animals Changes in Habitats GDOE 2.2.4, 2.2.5	UNIT C: Chapters 1 and 2 Exploring Earth's Surface <ul style="list-style-type: none"> Earth's Resources Earth Long Ago GDOE 2.4.3.2, 2.4.4	UNIT D: Chapters 1 and 2 Space and Weather <ul style="list-style-type: none"> The Solar System GDOE 2.4.3
Health	2.1.3 Describe ways to prevent communicable diseases.	2.1.4 List ways to prevent common childhood injuries.	2.1.5 Importance of seeking health care -- dental visits, physical exams, immunizations, eye exams 2.2.1 Identify how the family influences personal health practices and behaviors.
Physical Education	GDOE 2.2.3, 2.2.4	GDOE 2.3.1	GDOE 2.3.2

	FEBRUARY 2018	MARCH 2018	APRIL 2018
English/ Language Arts	2.L.1.E Demonstrate the command of the conventions of standards English grammar and usage when writing or speaking: Use adjectives	2.L.1F Demonstrate the command of the conventions of standard English grammar and usage when writing or speaking: Use adjective and 2.L.4A	2.L.1.E 2.L.1F 2.L.4A

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	and adverbs, and choose between them depending on what is to be modified.		
Reading	2.RI.2 2.RI.9	2.RI.2 2.RI.9	2.RI.2 2.RI.9
Math	2.MD.5 Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units. 2.MD.6 Represent whole numbers as lengths from 0 on a number line diagram with equally spaced points.	2.MD.7 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m. 2.MD.8 Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.	2.OA.4 Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns. 2.MD.10 Draw a picture graph and a bar graph (with single unit-scale) to represent a data set with up to four categories.
Social Studies	2.5.2 Give examples of people in the school and community and who are both consumers and producers.	2.3.5 Locate Guam, and its surroundings, the U.S., selected countries, oceans, and continents, on maps and globes.	2.5.1 Describe natural resources (e.g., water, soil, wood, coal), human resources, (e.g. people at work), and capital resources (e.g., machines, tools, buildings).
Science	UNIT D: Chapter 2 Space and Weather • Earth's Weather GDOE 2.4.5	UNIT E Chapter 1 Exploring Matter • Observing and Measuring Matter GDOE 2.3.1	UNIT E Chapter 2 Exploring Matter • Changes in Matter GDOE 2.3.1
Health	GDOE 2.2.2 Identify what the school can do to support personal health practices and behaviors. GDOE 2.2.3	2.3.2 Identify ways to locate school and community health helpers. 2.4.1	2.4.2 Demonstrate listening skills. 2.4.3 Demonstrate ways to respond when in an

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	Describe how the media can influence health behaviors. GDOE 2.3.1 Identify trusted adults and professionals who can help promote health.	Demonstrate healthy ways to express needs, wants, and feelings.	unwanted, uncomfortable, or unsafe situation.
Physical Education	GDOE 2.4.1	GDOE 2.4.2	GDOE 2.5.1, 2.5.2

	MAY 2017	JUNE 2017
English/ Language Arts	2.W.5	2.W.5
Reading	2.RI.8	2.RI.8
Math	2.G.1 Recognize and draw shapes having specified attributes, such as a given number of angles or a given number of equal faces. 2.G.3 Partition circles and rectangles into two, three, or four equal shares, describes the	

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	shares using the words halves, thirds, half of, a third of, etc.	
Social Studies	2.4.2 Identify George Washington, Abraham Lincoln, Susan B. Anthony, Helen Keller, Jackie Robinson, and Martin Luther King, Jr. as Americans whose contributions improves the lives of other Americans.	2.4.2 (continue) Identify George Washington, Abraham Lincoln, Susan B. Anthony, Hellen Keller, Jackie Robinson, and Martin Luther King, Jr. as Americans whose contributions improves the live of other Americans.
Science	UNIT F Chapter 1 Energy in Motion <ul style="list-style-type: none"> Forces in Motion GDOE 2.3.2	UNIT F Chapter 2 Energy in Motion <ul style="list-style-type: none"> Hearing Sound GDOE 2.3.2, 2.3.3
Health	2.4.4 Demonstrate ways to tell a trusted adult if threatened or harmed. 2.5.1 Identify situations when a health related condition is needed.	
Physical Education	GDOE 2.6.1	GDOE 2.6.2, 2.6.3