1st Grade ELA Standards

Standard	Content	Skills	
		1st Quarter	
1.RF.3	Phonics	Applying phonics & words analysis skills (decoding)	*Ongoing Standa
.RF.2	Syllables	Demonstrating understanding of spoken words, syllables, & sounds	Origonia Otaria
I.RL.1	Comprehension	Ask and answer questions about key details.	
I.RF.1	Comprehension	Recognizing features of a sentence.	
I.RI.7	Illustrations	Use the illustrations and details in a text to describe its key ideas.	
	maduationo	to the made and to and to an a tork to accomposite to the fine function.	
I.L.1a	Alphabets	Print uppercase and lowercase letters	
1.L2b	Punctuation	Use end punctuation for sentences.	
		2nd Quarter	
.RL.2	Understanding Text	Retell stories & demonstrate understanding of centeral message or lesson	
I.RL.3	Story Elements	Identify the characters, settings, problems, & solutions of a story.	
I.RL.5	Fiction vs. Non Fiction	Explain major differences between books that tell stories and books that give information, drawing on a wide	
1 DL 0		reading of a range of text types	
1.RL.9	Compare and Contrast	Compare and contrast the adventures and experiences of characters in stories.	
1.RI.2	Main Topic	Identify the main topic and retell key details of a text.	
	·		
1.L.1b	Nouns	Use common, proper, and possessive nouns.	
1.L.1c	Singular & Plural	Use singular and plural nouns with matching verbs in basic sentences.	
1.L.1d	Nouns	Her wavened wassesive and indefinite waveneyes	
I.L.10	Possesive and indefinite pronouns.	Use personal posessive and indefinite pronouns.	
		3rd Quarter	
I.RF.4	Reading	Read grade level text with purpose and understading	
.RI.5	Informational text	Know and use various text features to locate key facts or information in a text	
I.RL.7	Integration of		
1.RI.6	Knowledge and Ideas	Use illustrations and details in a story to describe its characters, setting, or events. Distinguish between information provided by pictures or other illustrations and information provided by the words in	
1.111.0	Craft and Structure	a text.	
1.L.1f	Adjectives	Use frequently occuring adjectives.	
1.L.1e	Verbs	Use verbs to convey past, present, & future.	
I.L.1j			
	Produce and Expand	Produce and expand complete simple and compound declarative, interrogative, imperative, and	
		exclamatory sentences in response to prompts.	
1.L.4c	Root Words with Inflectional Forms	Identify frequently occurring root words and their inflectional forms.	
1.L.2c	Commas	Use commas in dates and separate words in a series.	
1.2.20	Oominas	4th Quarter	
1.RL.10	Poetry	Read grade level prose and poetry.	
	-		
1.L.5d		Distinguish shades of meaning among verbs differing in manner and adjectives differing in intensity by defining or	
	and Use	choosing them or by acting out the meanings.	
	Vocabulary		
L.L.4a	•	Use sentence-level context as a clue to the meaning of a word or phrase.	
1.L.1g	Conjunctions	Use frequently occurring conjunctions.	
	Davidson Microb Accord		
	Review Weak Areas		

^{**}The standards that are BOLD are the non-negotiable standards