



# SCHOOL PERFORMANCE REPORT CARD

**SY 2011-2012**

**Maria A. Ulloa Elementary School**

Superintendent of Education Jon J.P. Fernandez  
 SY 2011-2012 Interim Superintendent Taling Taitano  
 School Principal Patrick Flores Egrubay



## SCHOOL CHARACTERISTICS

ENROLLMENT **679**

AVERAGE DAILY ATTENDANCE **621.53**

AVERAGE DAILY MEMBERSHIP **686.94**

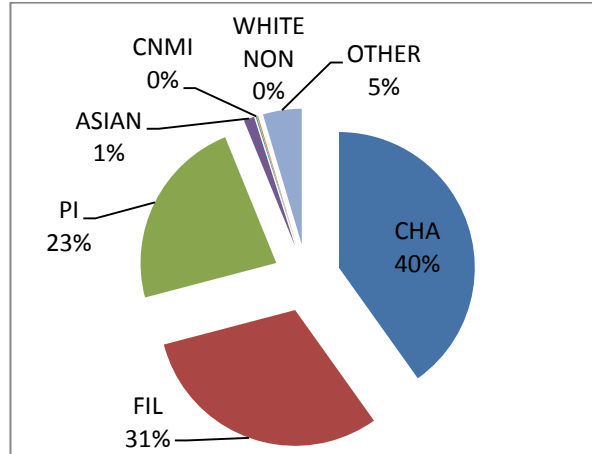
AVERAGE DAILY RATES **90.48%**

### STUDENT ENROLLMENT BY GRADE

KINDER	1ST	2ND	3RD	4TH	5TH
103	116	113	111	115	121

## STUDENT DEMOGRAPHICS

### STUDENT ETHNIC DISTRIBUTION



### ADDITIONAL DEMOGRAPHIC INFORMATION

ENGLISH LEARNERS **36%**

FREE & REDUCED LUNCH **85%**

STUDENTS ELIGIBLE TO RECEIVE SPECIAL EDUCATION SERVICES **3%**

STUDENT SUSPENSION RATE **14.46%**

## CURRICULUM/RESOURCES INFORMATION

### School Personnel Resources

POSITION	NO. OF EMPLOYEES	% OF TOTAL	ATTENDANCE RATE	ABSENTEE RATE
ADMINISTRATORS	2	2	128	-28
TEACHERS	58	75	93	7
SUPPORT/STAFF	13	17	93	7
SHC	1	2	93	7
PROFESSIONAL / ANC	0	0	0	0
CUSTODIAL	3	4	93	7
INST. AIDES	0	0	0	0
<b>TOTAL</b>	<b>77</b>	<b>100</b>	<b>90</b>	<b>10</b>

### FROM THE PRINCIPAL

### ACCOMPLISHMENTS

- Solutions Network was launched
- PLCs were implemented
- Kindergarten Books and Breakfast
- Family Math Night
- 4th Place Math Olympiad

### ACTIVITIES

- Great Guam Shake Out!
- Red Ribbon Week
- Jump Start Read for the Record
- Christmas Program
- Spelling Bee
- Geography Bee
- Library Bee
- Read-a-Thon
- Chamorro Month
- GATE Choir
- WAVE Club

### SPECIAL PROJECTS

- Success for All
- DEED
- Chamorro Studies and Special Programs
- ESL Program
- GATE
- Pre-School Head Start
- Pa'a Taotao Tano
- Summer School

### AWARDS

- Spelling Bee
- Art Contests
- Science Fair

**SCHOOL- WIDE EXPENDITURES** Note: Unaudited data as of 10.23.12

<b>OBJECT CATEGORY</b>	Salaries	\$2,393,180.28
	Benefits	\$842,285.41
	Travel	-0-
	Contractual	\$115,149.09
	Supplies / Materials	\$11,349.78
	Equipment	\$299.00
	Utilities	\$287,991.82
	Capital Outlay	-0-

**PROGRESS: ARE STUDENTS MAKING SUFFICIENT PROGRESS?**

Using research-based best practices, students are supported through a comprehensive program that addresses students' academic, emotional, and behavioral needs. Through ongoing job-embedded professional development, teachers share innovative instructional strategies, analyze student performance data, and collaborate to improve results. Success for All's reading, math, and language programs were implemented at Maria A. Ulloa Elementary School to support students' development in literacy and math. In addition, daily lessons in other content areas are specially designed to support school-wide achievement plans. Reading, math, language, and behavior data are regularly reviewed. Students not meeting the mastery criteria are intentionally targeted for appropriate interventions. Achievement gains are documented and celebrated.

**ENVIRONMENT: IS THE SCHOOL ENVIRONMENT SUPPORTING STUDENTS, TEACHERS, and FAMILIES?**

- Success for All - The Success for All Program was in its third year of adoption at MAUES. Refinements continue to take place in order to strengthen the quality of teaching and learning. Reading achievement improved by 7.58%, whereas 5% improvement is the expected level of achievement among SFA schools nationally. Other SFA components such as PowerTeaching Math, Writing Wings, and Tutoring continued to be implemented.
- Solutions Network - In addition to the academic components, comprehensive schoolwide support systems were implemented. Faculty and staff formed teams to improve outcomes in student attendance, student behavior, early interventions, parent and family involvement, and community support. Conflict resolution was also taught through the Getting-Along-Together Curriculum.
- Professional Learning Communities - Teachers started meeting by reading component in order systematically review reading achievement data and plan for improving results. Data was analyzed periodically. Student performance was continuously monitored. Best practices were shared and implemented.

**OUTCOMES: WHAT STUDENTS ARE ACCOMPLISHING?**

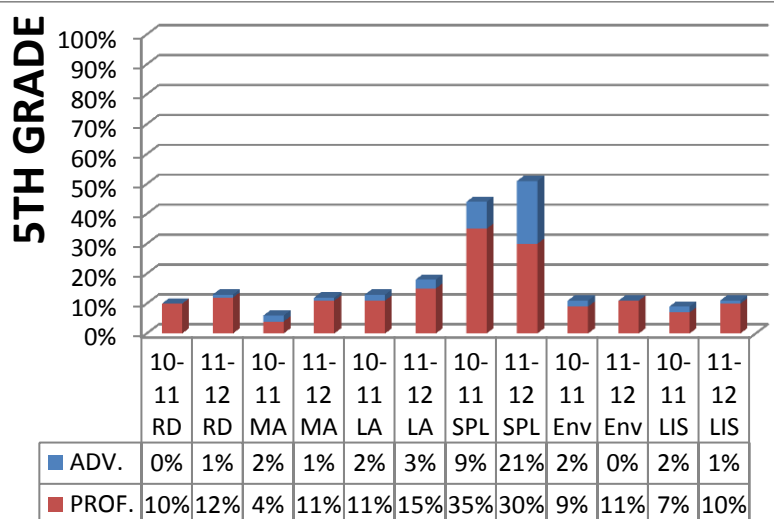
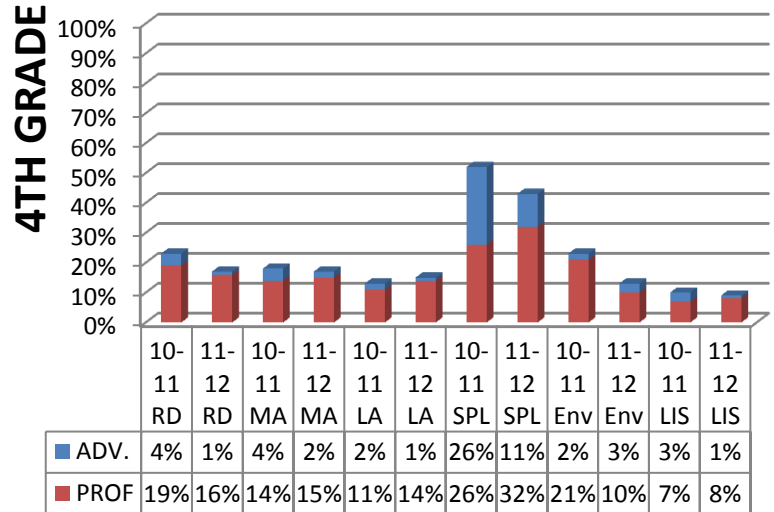
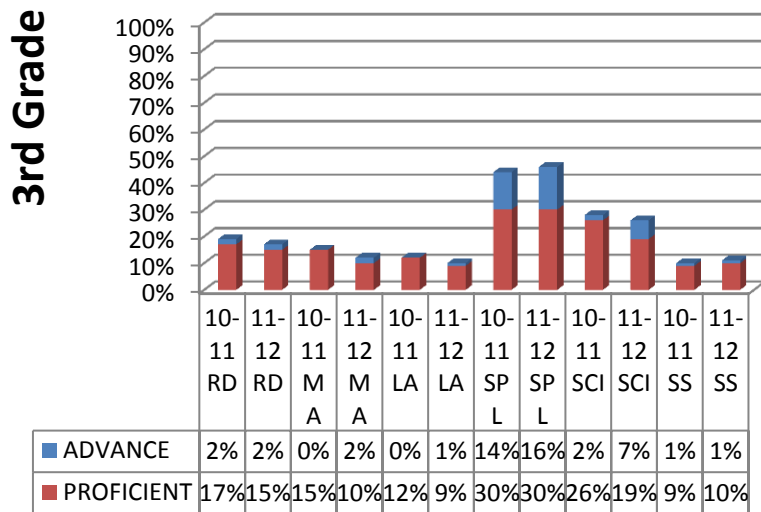
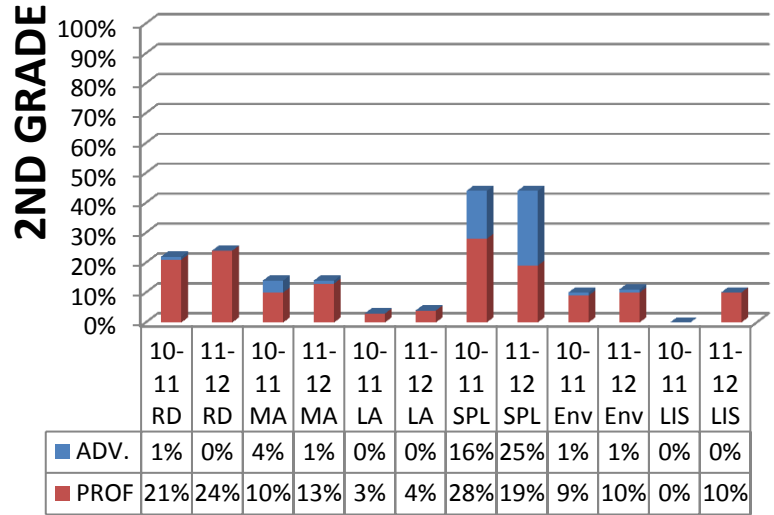
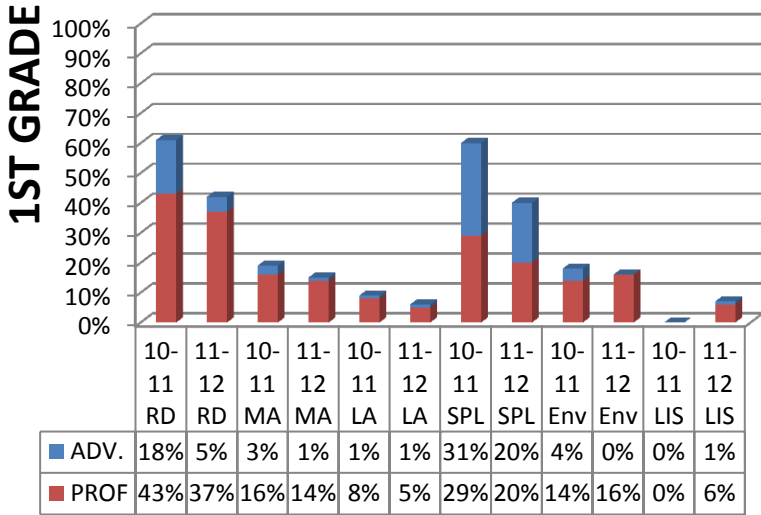
- Books and Breakfast - Kindergarten teacher's organized quarterly Saturday workshops to help parents support their child's literacy development in the home.
- Family Math Night - In March, a Family Math Night was held. Families enjoyed an evening of math games, family fun, and additional support to help students sharpen their math skills.
- 4th Place Math Olympiad - During the island-wide Math Olympiad Competition, MAUES ranked 4th among public schools.

The **SAT10** performance standards are content-referenced scores that reflect what students know and should be able to do in given subject areas. As a norm-referenced test, student scores are compared to the performance of a norm group, comprised of a national sample.

### Performance Levels

Level 3, Proficient  
Level 4, Advanced

Represents **solid academic performance** indicating students are prepared for the next grade  
Signifies **superior performance** beyond grade-level mastery



**STUDENT ACHIEVEMENT 17GCA Chapter 3, §3106(b)(6) Comprehensive Testing Program (CTP)**

**PERFORMANCE CLASSIFICATION**

SAT10 Proficient & Advanced Levels	School Data	P.L. 26-26 Grade Classification
SAT10 Grade 1 – Reading	42%	Low
SAT10 Grade 1 – Math	15%	Low
SAT10 Grade 1 – Language	6%	Unacceptable
SAT10 Grade 2 – Reading	24%	Low
SAT10 Grade 2 – Math	14%	Low
SAT10 Grade 2 – Language	4%	Unacceptable
SAT10 Grade 3 – Reading	17%	Low
SAT10 Grade 3 – Math	12%	Low
SAT10 Grade 3 – Language	10%	Low
SAT10 Grade 4 – Reading	17%	Low
SAT10 Grade 4 – Math	17%	Low
SAT10 Grade 4 – Language	15%	Low
SAT10 Grade 5 – Reading	13%	Low
SAT10 Grade 5 – Math	12%	Low
SAT10 Grade 5 – Language	18%	Low
5th grade Promotion Rate	100%	Exceptional
Student Discipline/ Suspension Rate	14.46%	Satisfactory
Employee Attendance Rate	90%	Satisfactory
School Improvement Plan	100%	Exceptional
<b>COMPOSITE SCORE / GRADE</b>	<b>40.39%</b>	<b>Low</b>

**School Administrators**

Principal	Patrick Flores Egrubay
Assistant Principal	Josephine Parel-Fontbuena

**PTO Officers**

President	Dante Arriola
Vice President	Linda Hernandez
Secretary	Jennifer Tyquengco
Treasurer	Arlyn Espinosa
PIO	Ramon Underwood

The Maria A. Ulloa Elementary School community will ensure that all students acquire the necessary skills that enable the highest standard of success.



Accreditation Status –  
Not Accredited

School Colors –  
Green & Gold

Mascot –  
Carabao